



Curriculum Information - Reception - Spring 2

RE	<p><u>Lent</u></p> <p>I know that Lent is a special time of prayer and a time to try and help others. I know that Lent is an important season in the Church year. I can recall some symbols of the season and understand that it is a special time to pray. I know that the prayer of sorrow is an important prayer of this season. I can think of some reasons why it is important to use our talents to help other people. I understand why people ask for forgiveness from God for the things they have done wrong</p> <div style="text-align: center;">  </div>
British Values	<ul style="list-style-type: none"> • Democracy • The rule of law • Individual liberty • Mutual respect and tolerance of those of different faiths and beliefs <p>We promote British Values in EYFS by:</p> <ul style="list-style-type: none"> • Having a voting station for story time • Treating other people how we would want to be treated • Encouraging children to share stories of their home • Experiencing events in the wider community • Following our four school rules; respect for God, respect for others, respect for ourselves and respect for property. • Making individual choices <div style="text-align: right;">  </div>
PSHE (Personal, Social and Emoional)	<p><u>Reception goals</u></p> <p><u>Self-Regulation</u></p> <p>Children will know the effects of their behaviour on others. I can express my feelings and consider the feelings of others.</p> <p><u>Managing Self</u></p> <p>Children will know what a sensible amount of screen time is and why this is important for their health. Children will understand good road safety, I know and can talk about different factors that support overall health and wellbeing</p> <ul style="list-style-type: none"> - sensible amounts of screen time - being a safe pedestrian <p><u>Building Relationships</u></p>

	<p>Children will be able to describe what makes a good friend including attributes such as listening and sharing. I can build constructive and respectful relationships.</p>
Physical Development	<p><u>Gross Motor</u> Children will know how to kick and pass different sized balls. They will further develop and refine a range of ball skills including throwing, catching, kicking, and passing, batting and aiming.</p> <p>Children will refine and revise the fundamental movement skills including; - rolling, crawling, walking and jumping</p> <p><u>Fine Motor</u> Children will know how to use two-hole scissors to make snips in paper.</p> <p>Children will know how to correctly form letters in line with our handwriting policy.</p> <p>Children can use a range of tools competently, safely and confidently - pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Children are developing a handwriting style which is effective and efficient. Children are further developing the skills to manage the school day successfully such as lining up, meal times etc.</p>
Communication and Language	<p><u>Listening, Attention and Understanding</u> Children will identify the main characters in the story and talk about their feelings. I can engage in story times and listen to and talk about stories to build familiarity.</p> <p>Children will ask where questions. I will ask questions to find out more and to check they understand what has been said to them.</p> <p><u>Speaking</u> Children will know and retell 'The Train Ride.'</p> <p>Children will know and use vocabulary linked to their theme 'Ticket to Ride!' including past, penny farthing, concord. They will know and use tier 1, tier 2 and tier 3 vocabulary related to the theme.</p> <p>Children will express ideas using past and present tense.</p>
Class Texts	<p style="text-align: center;">The Train Ride Mrs Armitage on Wheels Mrs Armitage Queen of the Road The Naughty Bus All aboard the Bobo Road Lost and Found Journey Spring is Here</p>
Literacy	<p><u>Comprehension</u> Children will read and re-read a selection of books, developing fluency, understanding and enjoyment.</p> <p><u>Word Reading</u></p>

	<p>Children will read and correctly form the sounds ai, ee, igh, oa, oo (short), oo (long), ar, ur, ow, oi.</p> <p>Children will blend known sounds in words.</p> <p>Children will know superpower words we, are, you, all, was, give, live.</p> <p><u>Writing</u> Children will know how to correctly form the letters for all learnt letter sound correspondences.</p> <p>Children will know how to write a short phrase.</p>
Maths	<p>Explore the composition of 6, 7 and 8. Add two groups. Record number sentences for addition and find different ways to make 6, 7 and 8. Compare length and height. Learn and order the days of the week. Recap the 2D shapes we have learnt and explore 3D.</p>
Understanding the world	<p><u>Past and Present</u></p> <p>Children will look at images of transport from the past and identify similarities and differences.</p> <p><u>People, Culture and Communities</u></p> <p>Children will know the name of the road that our school is on.</p> <p>Children will explore aerial maps of our school and identify key features.</p> <p><u>The Natural World</u></p> <p>Children will observe changes and growth of chicks.</p> <p>Children will know the life cycle of a chick.</p> <p>Children will know that this time of year is Spring.</p> <p>Children will know the life cycle of a sunflower.</p> <p>Children will identify typical weather in Spring.</p> <p><u>People, Culture and Communities</u></p> <p>Children will name and explain the purpose of a church.</p> <p><u>Technology</u></p> <p>Children will know how to use the laptop to make digital art using the programme 'paint'.</p>

**Expressive
Arts and
Design**

Being Imaginative

Children will know the nursery rhymes/songs:

- Down at the station
- Row row row your boat
- The wheels on the bus
- London Bridge is falling down
- Puff a train
- This is the way we cross the road

Children will experiment with different ways of playing instruments.

Children will join in with choreographed dances.

Creating with Materials

Children will know how to use and mix watercolour paints.

Children will know how to use different techniques to make 3D collages.

Children will know how to make a slot join.

